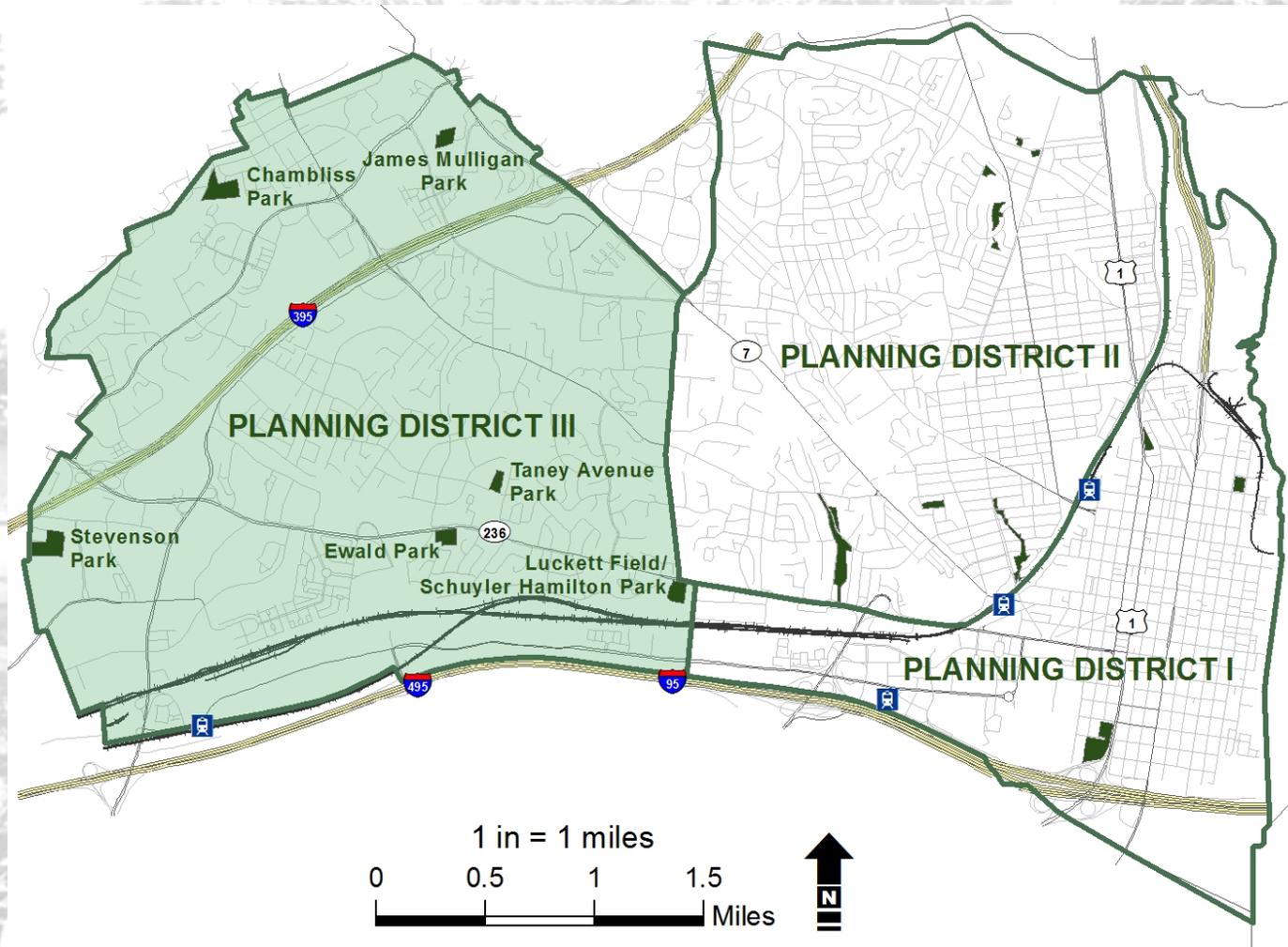


# Neighborhood Park Improvements

## District III Park Planning Workshop: November 1, 2014



Recreation, Parks, & Cultural Activities Park Planning, Design & Capital Development Division

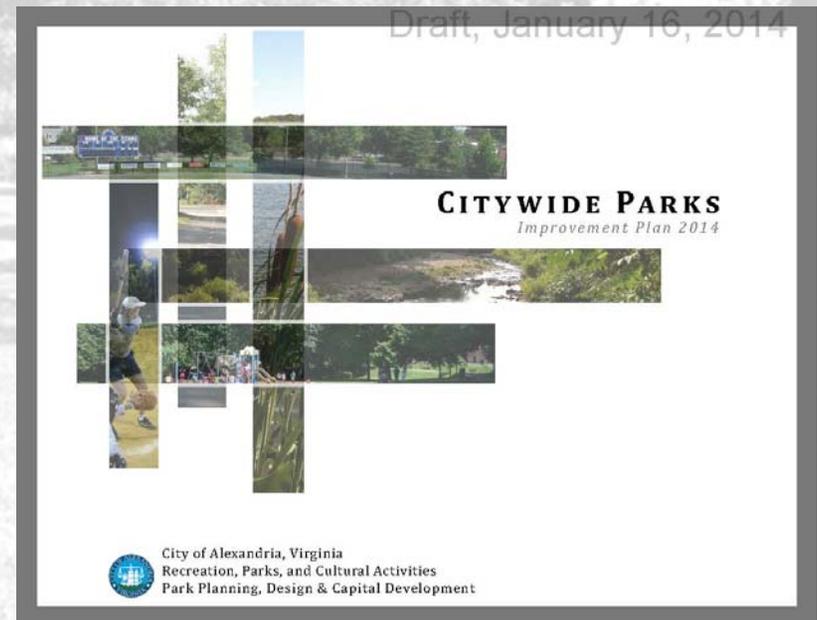
# Park Typology Plans

## Park Typology Planning Goal:

*Ensure a citywide open space system that equitably responds to the City's recreational and natural resource needs while efficiently utilizing available resources.*

## How?

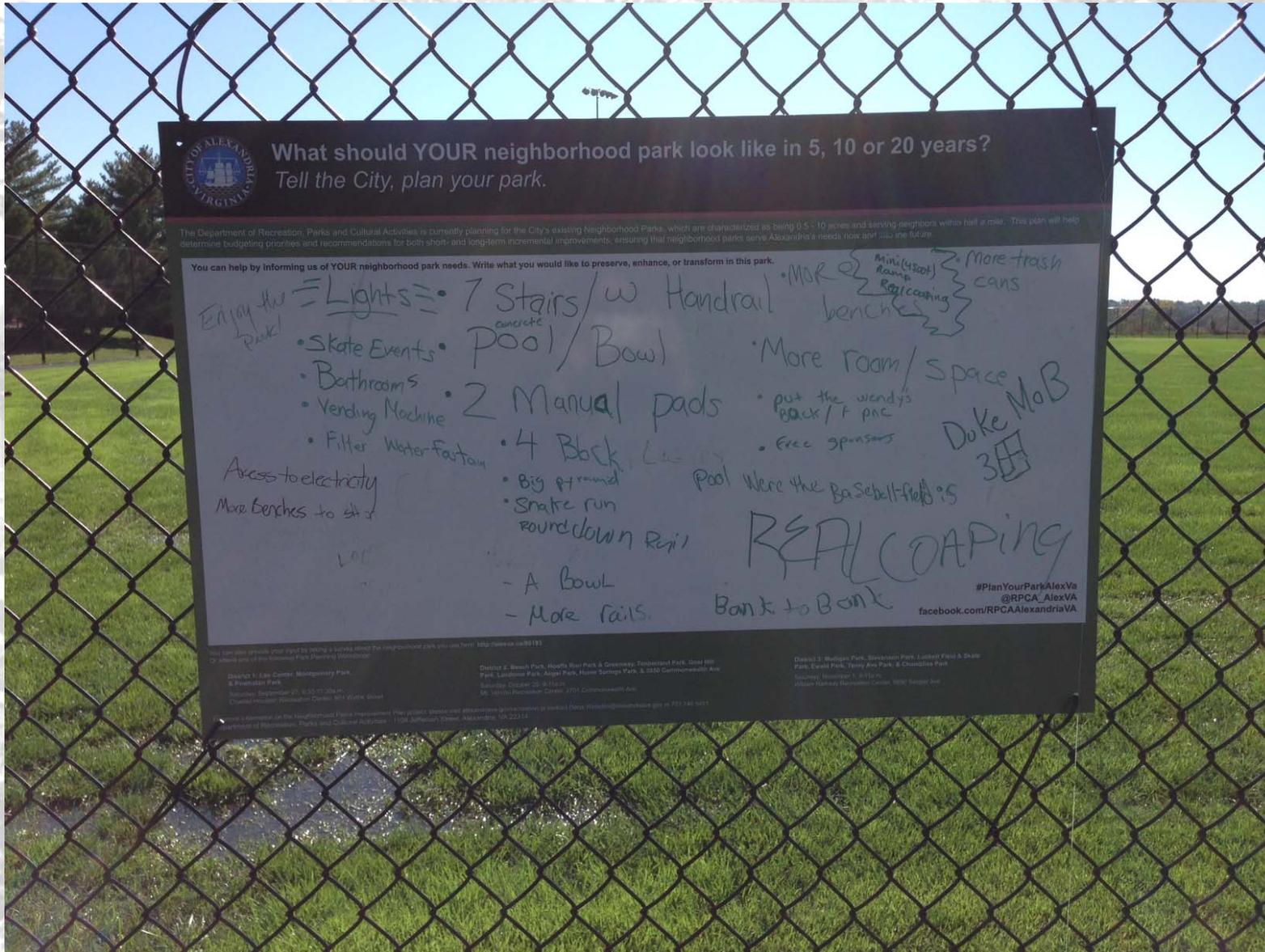
1. Create typology Plans based on community feedback. Typologies include:
  1. Citywide Parks
  2. Neighborhood Parks
  3. Pocket Parks
  4. Natural Resource parks
  5. Regional
  6. Destination/Historical
  7. Corridors/trails/linear parks
2. Prioritize budget opportunities according to the plan recommendations



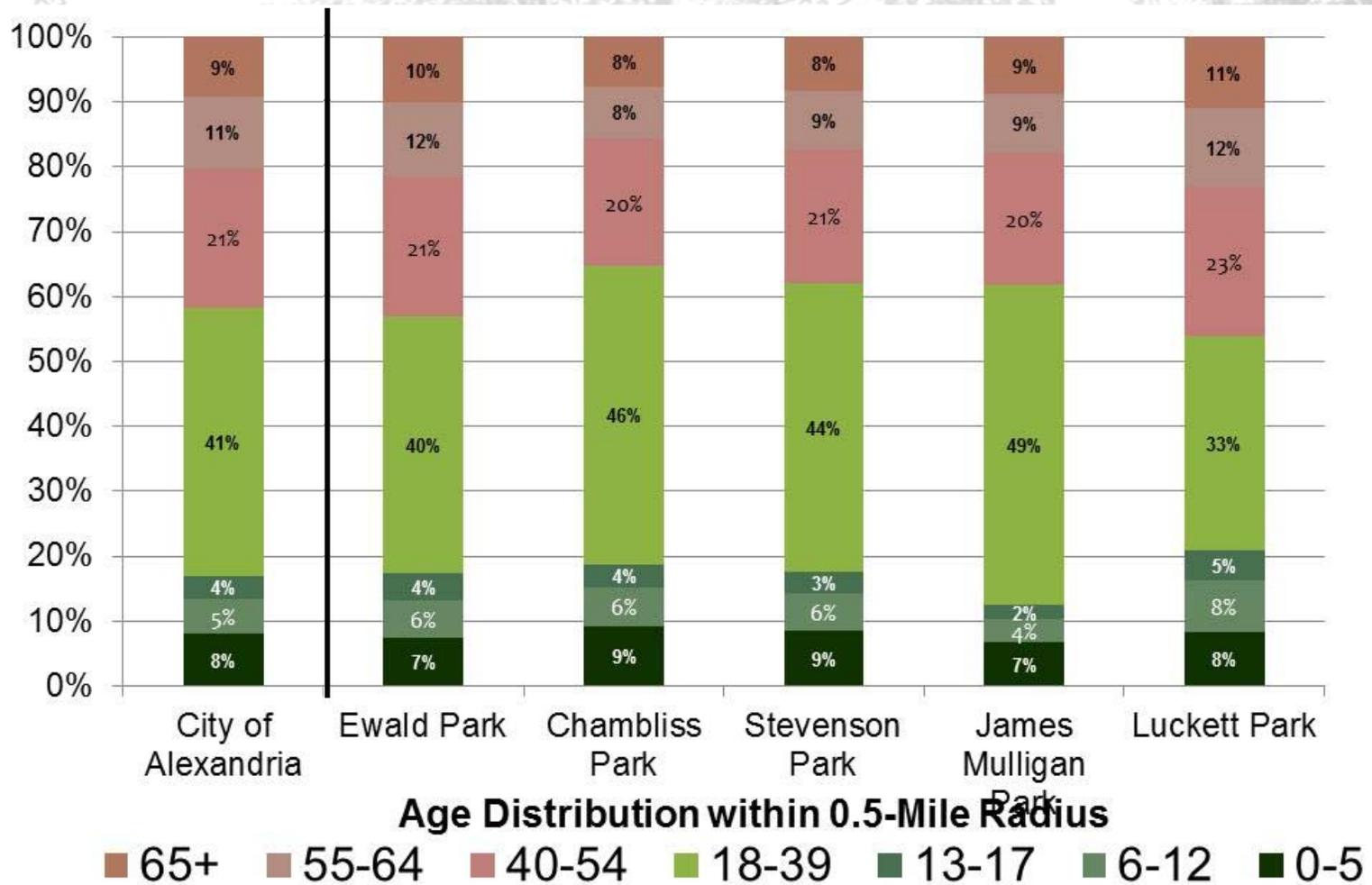
# Framework and Timeline

	Spring, 2014	Summer, 2014	Fall, 2014	Winter, 2014	Spring, 2015	Summer, 2015	Fall, 2015
Review existing data & research existing conditions	■	■					
Conduct meetings with City Staff		■					
Obtain feedback from public			■		■		
Develop draft plans				■			
Develop recommendations & cost estimates						■	
Develop final report							■

# Community Input



# District II- Age Distribution Within 0.5-Mile Radius



Note: Analysis based on the 2010 US Census Data

# Luckett Field/ Schuyler Hamilton Skate Park



Park Area= 4.3 acres



# Existing Conditions & Site Observations



No clear path to field from parking lot; some drainage issues along 3<sup>rd</sup> base; field mainly used for adult sports



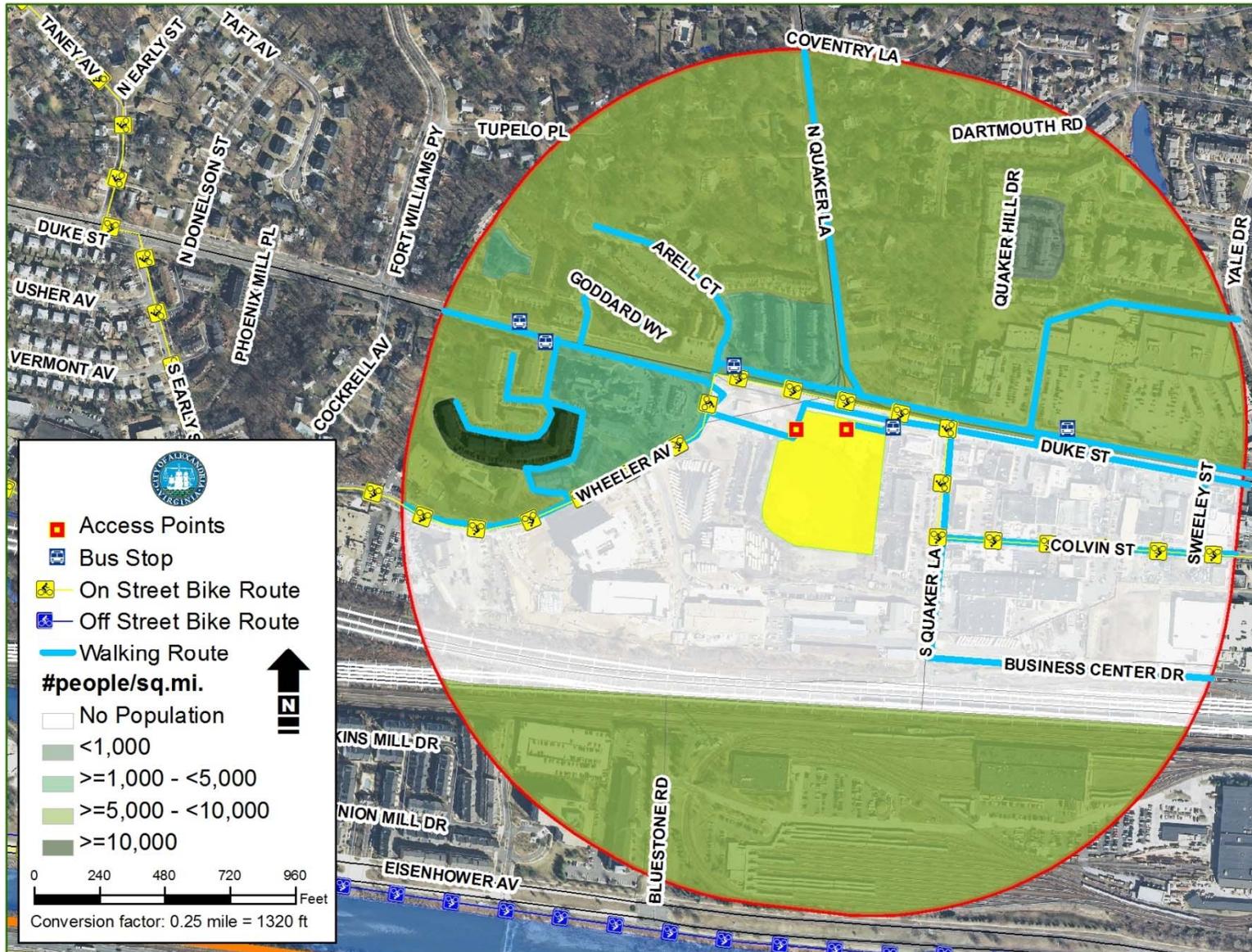
Skaters more often enter from eastern side of Duke Street rather than park entrance



Heavily used by many ages throughout the day



# Accessibility within ¼ mile of Park



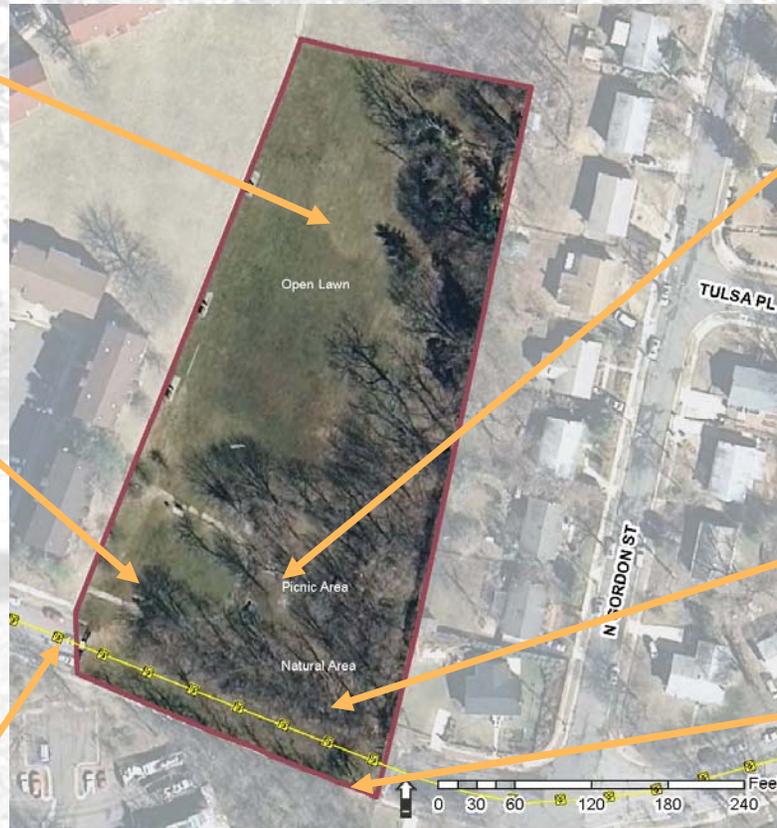
# Taney Avenue Park



Park Area = 2.58 acres



# Existing Conditions & Site Observations



Evidence of picnic area used for grilling and events



Park furniture is not standard



No park signage



Path connecting Taney Ave is narrow and hidden

# Density within ¼ mile of Park



# Accessibility within ¼ mile of Park



# Ewald Park



Park Area = 3.88



# Existing Conditions & Site Observations



Trees and topography block view of former tennis court



Playground hidden behind closed pool and pool house

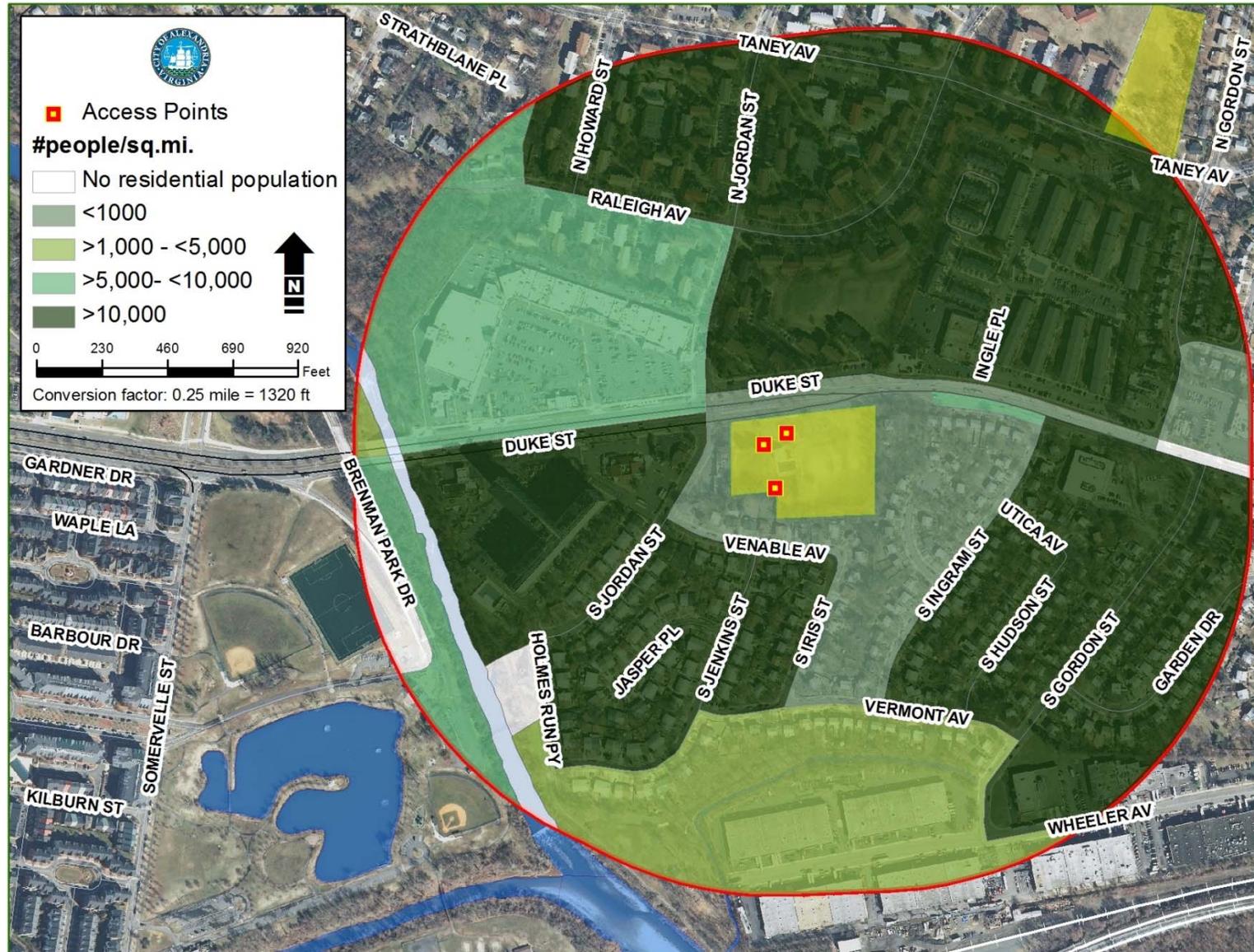


Basketball court heavily used. Highly visible from Duke St



Open lawn one of the highest used for unprogrammed soccer in City, as shown by worn field

# Density within ¼ mile of Park



# Accessibility within ¼ mile of Park



# Stevenson Park



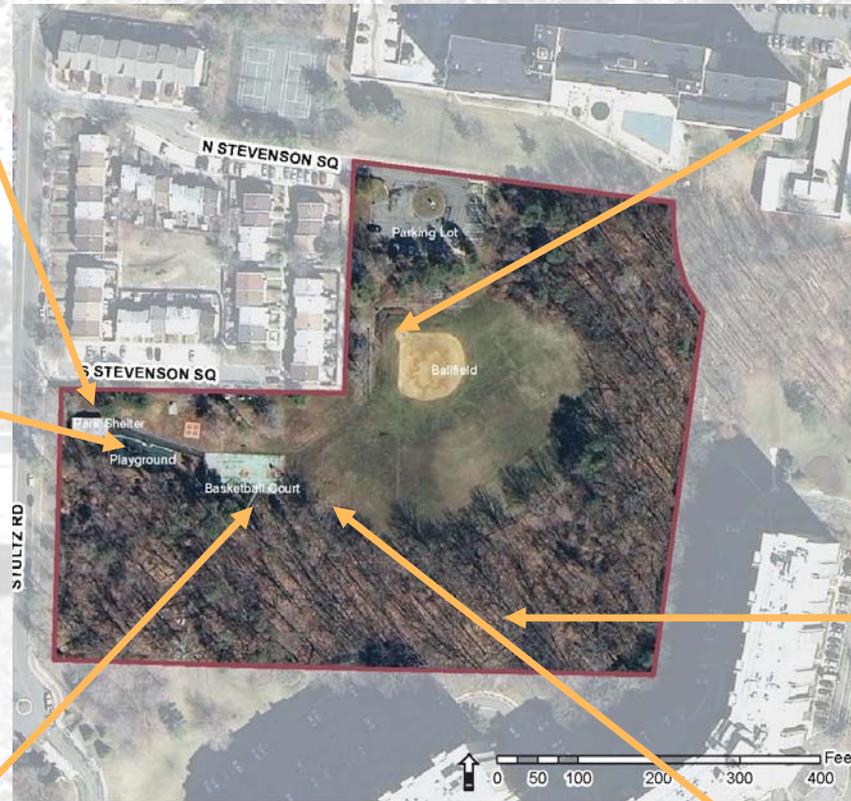
Park Area = 8.49 acres



# Existing Conditions & Site Observations



Park shelter, playground, and ball court recently renovated



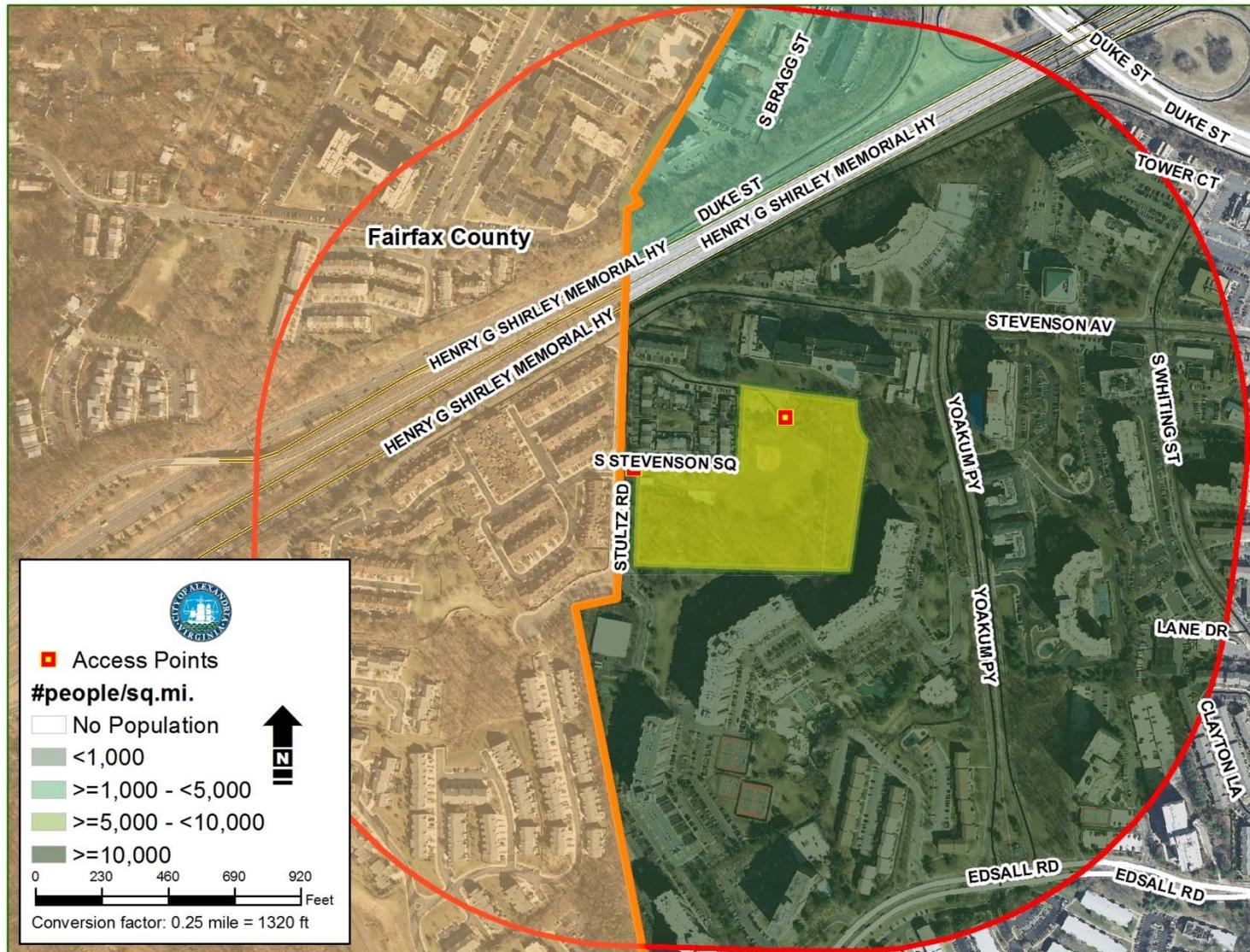
Ballfield is not as heavily programmed as it used to be; backstop needs replacement



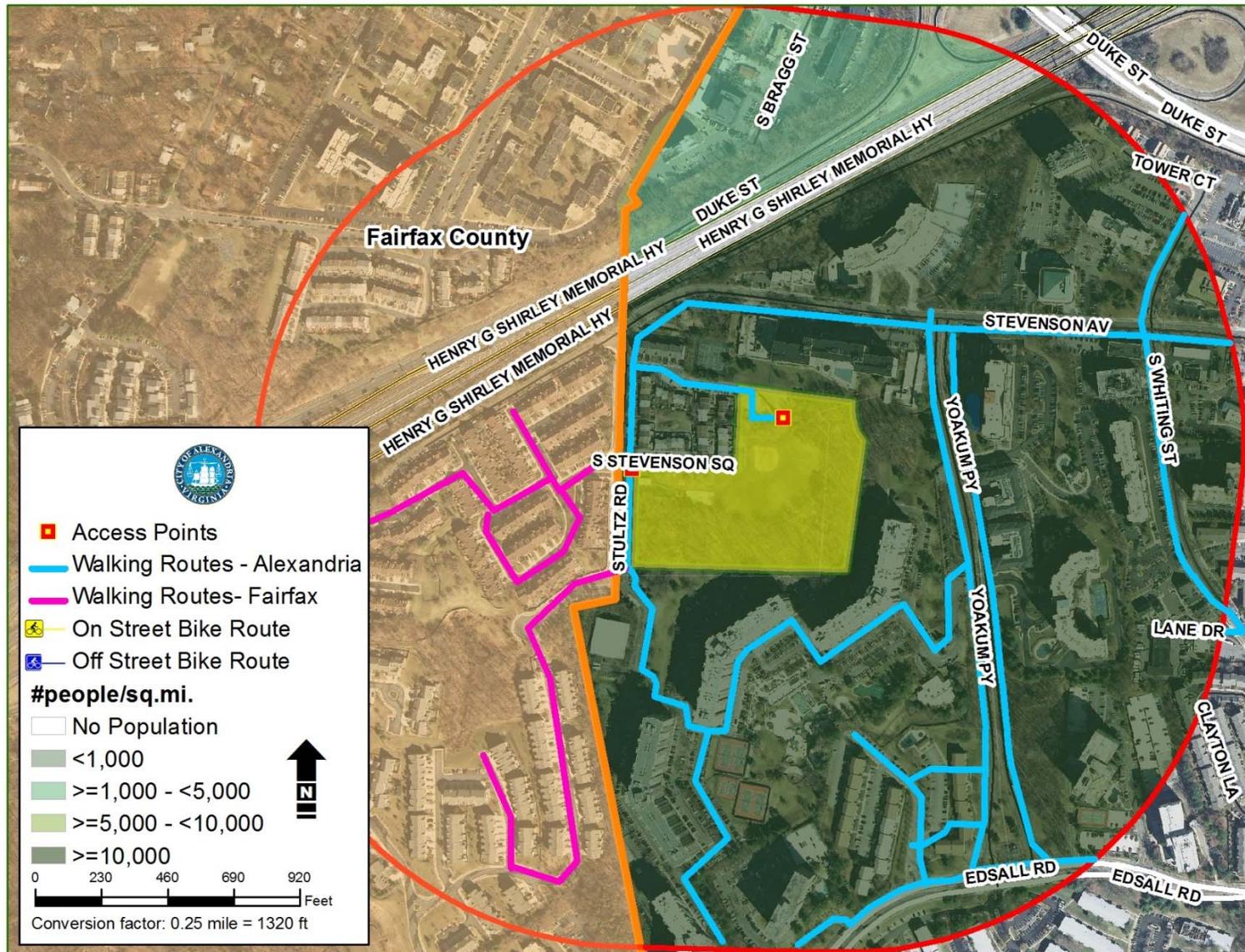
Valuable natural resources in wooded area. No trails.

Temporary air quality monitoring station scheduled to be installed this fall as part of HOV lane project

# Density within ¼ mile of Park



# Accessibility within ¼ mile of Park



# Chambliss Park



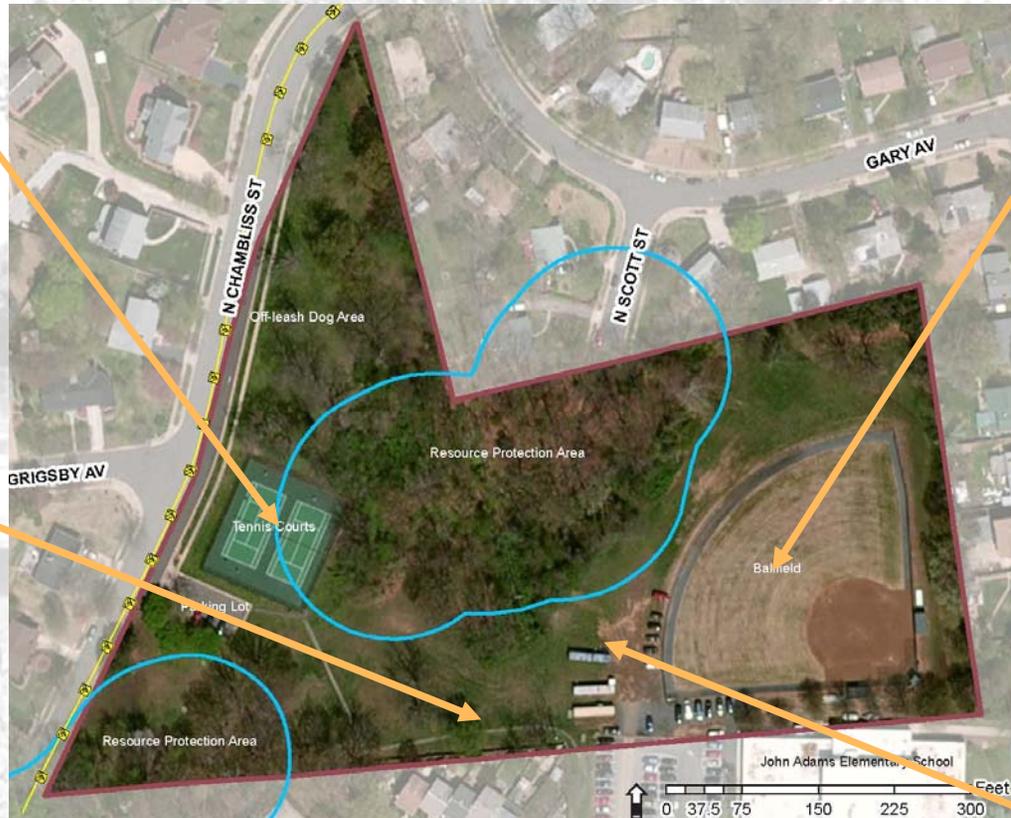
Park Area= 8.08 acres



# Existing Conditions & Site Observations



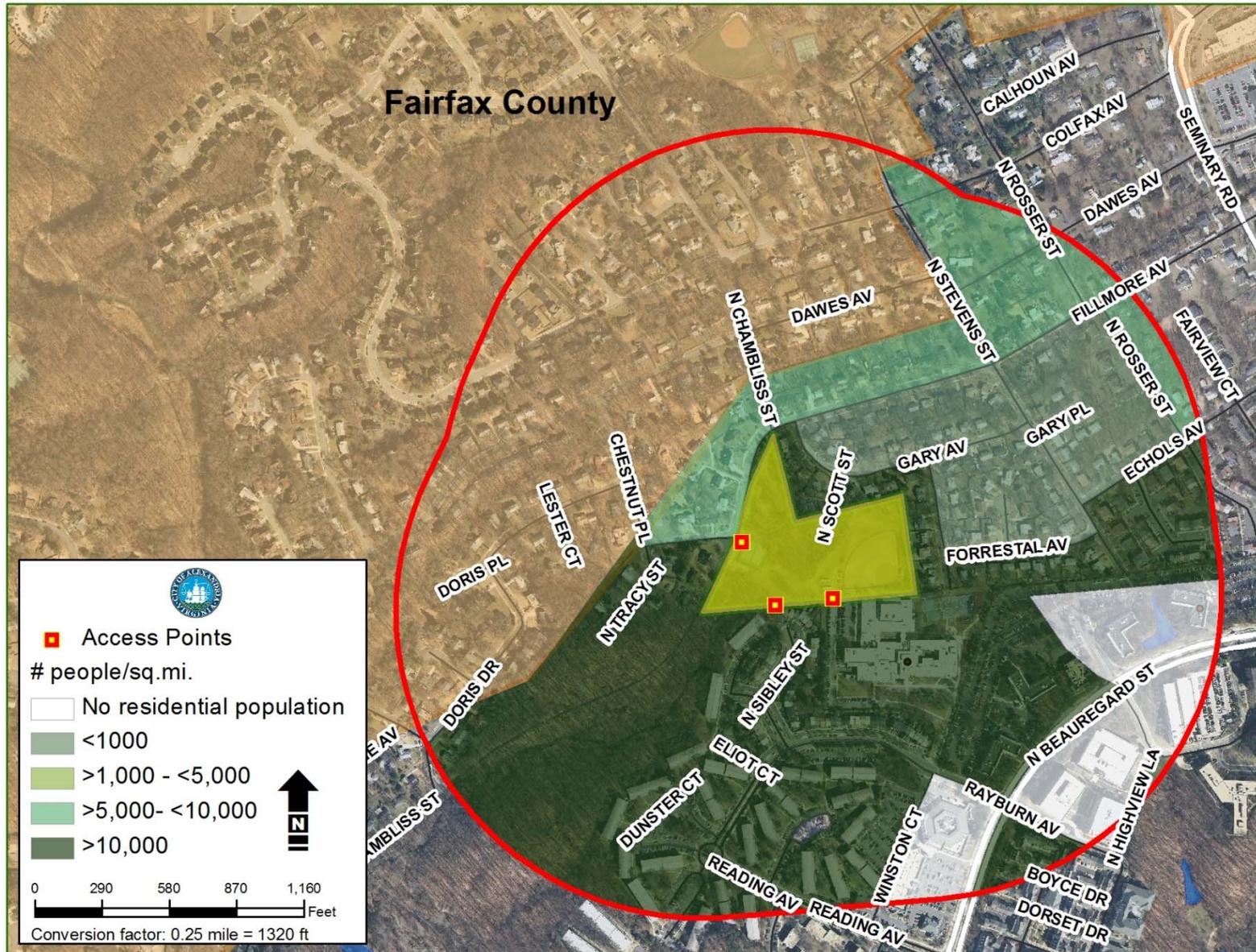
Trails need some repairs. Poor connectivity



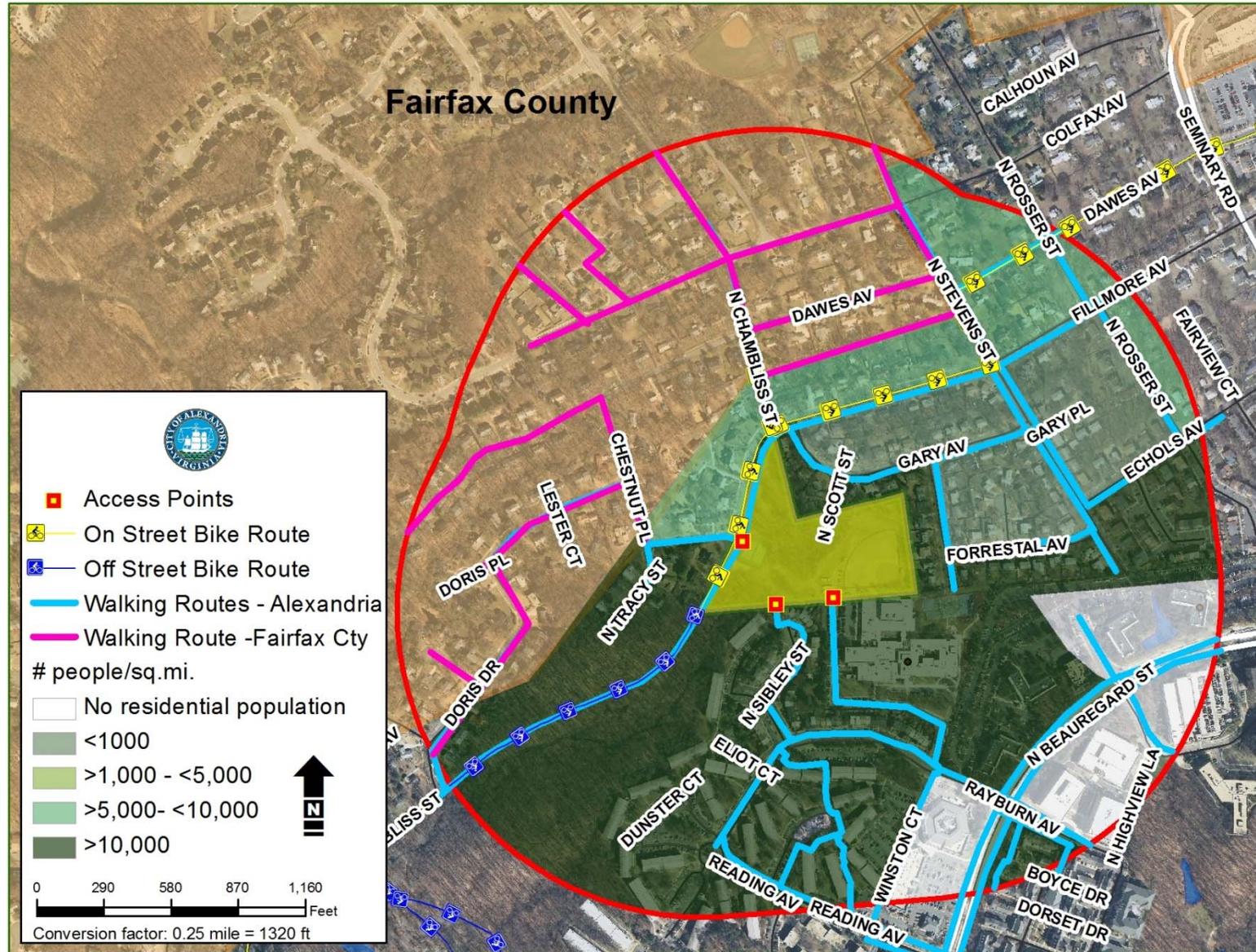
Ballfield used by school during day & RPCA during non-school hours. Otherwise closed

School has been using open space for parking; Plan for expanded parking lot to be presented to Planning Commission in November

# Density within ¼ mile of Park



# Accessibility within ¼ mile of Park



# Mulligan Park



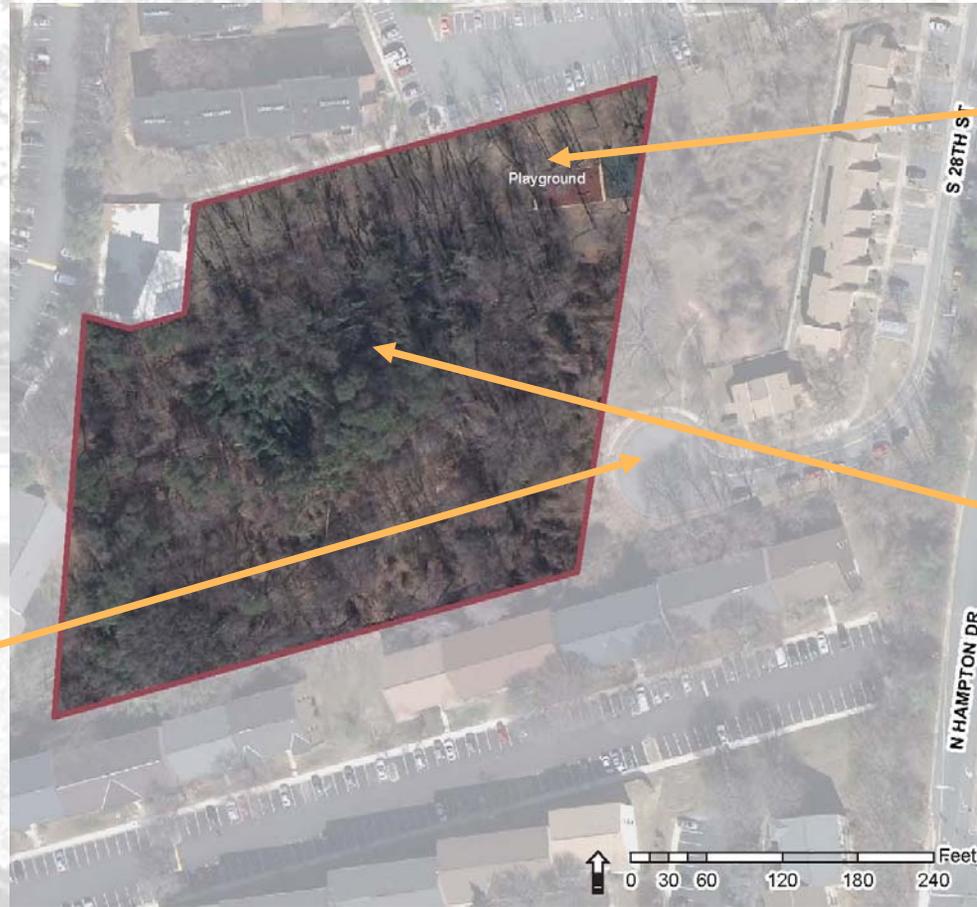
Park Area = 3.51 acres



# Existing Conditions & Site Observations



All access through private property; Steps are owned by ARHA

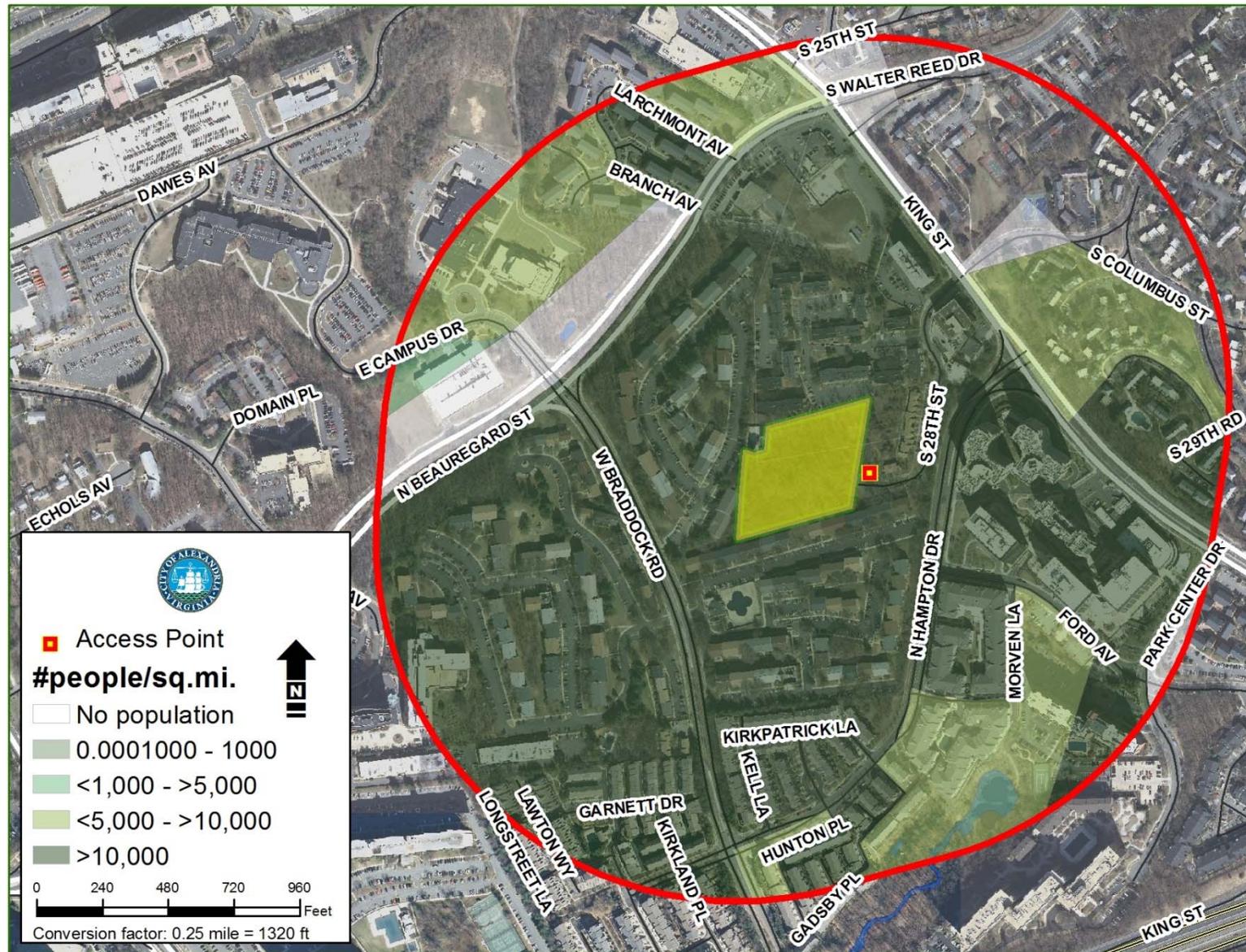


Playground accessed through Bolling Brook Condominiums



Wooded area is full of invasive species

# Density within ¼ mile of Park



# Accessibility within ¼ mile of Park



# Open House Participation

Each table has a park map. Visit the tables with the parks you use and provide the following feedback:

1. Draw a line to show how you would PREFER to enter the park, if different.
2. Use the dot stickers to show the following:
  - \* RED dot on area of park you want to PRESERVE AS IS
  - \* YELLOW dot on area of park you want to ENHANCE
  - \* GREEN dot on area of park you want to TRANSFORMNumber each dot and explain on the corresponding worksheet.
3. Use the blue dot to identify on the worksheet your #1 priority for the Park

# Next Steps

1. Tell your friends and neighbors to take the survey before the end of November:  
**<http://alexva.us/80193>**
2. Synthesis and Analysis
3. Spring workshops to review recommendation